



Academic Year: 2025/26	Total fund allocated: £16,800	Date Updated: September 2025
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Key indicator 1: The engagement of all pupils in regular physical activity and sport.

Intent	Implementation		Impact	
<i>Clear school focus: what you want the pupils to know / be able to do.</i>	<i>Actions are clearly linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Sustainability and suggested next steps:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
To ensure ALL pupils participate in high quality Physical Education every week.	- All staff deliver weekly PE lessons following the school's progressive PE curriculum. - Equipment audited, replenished, and accessible to all classes. - Lunchtime sports coaching introduced to provide structured and inclusive physical activity opportunities.	£9,000	- Lunchtime coaching model to continue with pupil sports leaders supporting delivery. S - Staff to share best practice through Trust network. - Equipment to be maintained and replenished annually.	- Increased engagement and enjoyment in PE and lunchtime activity. - Pupils more active and confident in applying skills. - Less-active pupils targeted and supported to participate more regularly.
For the least active children in the school to be targeted and encouraged to take part in physical activity.	- SLT to observe playtimes and analyse the least active groups during this time. - Play leaders to support these groups to become more active. - All staff to be trained in and encourage active play and for the focus to be identified children vulnerable of being inactive.	£200	- To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. - Student voice ensures equipment will be engaging for children for years to come.	- More pupils meeting their daily activity goals. - E-sports and competitions will lead to more pupils being involved in competitive sport

Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact	
To raise the profile of sport and PE at school.	- Sporting Achievements regularly celebrated in Assembly, in Newsletters and on School social media. - Termly sports newsletter sent out to parents highlighting local sports clubs	£100	Development of 'home' section on PE board to celebrate sport that takes place outside of school.	- Children able to celebrate in school and at home successes. - Children trying sports that may otherwise have been unavailable to them.



	available to children and adults.			
To promote physical activity, teamwork, and wellbeing through a whole-school focus on outdoor play and learning.	• Launch the OPAL (Outdoor Play and Learning) Programme. • Staff and pupils trained in inclusive, active play. • Outdoor spaces developed to enable daily, purposeful play and exploration.	£5500	• Maintain OPAL ethos through annual staff induction and pupil play leader training. • Continue to celebrate active achievements to reinforce positive culture. • Review outdoor environment annually.	• Playtimes are more active, inclusive, and creative. • Pupils show improved social interaction, teamwork, and wellbeing. • Whole-school enthusiasm for active learning and outdoor play has increased.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Intent	Implementation		Impact	
To ensure all staff deliver high-quality PE and outdoor learning confidently and consistently.	• Ongoing CPD through the Trust Sports Partnership and OPAL training. • Shared planning and progression frameworks used across the Trust. • Mentoring support for new or developing teachers.	£0	• Continued collaboration through the Trust Partnership CPD programme. • Embed outdoor learning and PE progression within curriculum planning.	• Staff confidence and competence in PE and outdoor learning has improved. • Teaching quality and lesson consistency are strengthened.
Key indicator 4: Broader experience and more equal experience of a range of sports and physical activities offered to all pupils.				
Intent	Implementation		Impact	
To provide all pupils with opportunities to experience a variety of sports, physical challenges, and outdoor learning experiences.	• National School Sports week • Participation in Trust-wide sports festivals and inter-school events. • Enrichment days and themed weeks. • Outdoor learning sessions integrated into curriculum subjects.	£0	• Continue to expand experiences through Trust events and community partnerships. • Ensure outdoor learning and enrichment are part of annual curriculum planning.	• Pupils experience new and varied activities, increasing confidence and motivation. • Greater enthusiasm for sport and outdoor learning across all year groups.
Key indicator 5: Increased participation in competitive sport.				
Intent	Implementation		Impact	

**The Stour Academy Trust Sports Funding Action Plan
2025-2026 Adisham Church of England Primary School**



For the least active children in the school to be targeted and encouraged to take part in competitive sport.	- Local sports competitions. - Inter-school competitions. - Careful targeting of children to ensure fair access for all children. - School Games Organiser to update new links to sports. - After school clubs linked to competitive opportunities	£500	- To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. - Student voice ensures equipment will be engaging for children for years to come.	- More pupils meeting their daily physical activity goal. - More pupils encouraged participate in competitive sport.
To increase access to inter-school and intra-school competition for all pupils.	- Engage with the Trust Sports Partnership to access local competitions, leagues, and festivals. - Promote inclusive participation across genders and abilities. - Link after-school clubs to upcoming competitions.	£1500	Maintain Trust partnership engagement and extend competitive opportunities. Continue to monitor participation to ensure inclusion and balance across year groups.	Increased number of pupils representing the school in competitions. Improved teamwork, resilience, and sense of achievement.

Number of pupils and Sports Funding Grant received:

Total number of eligible pupils on roll	101
Total amount of funding received	£16800
Total expenditure	£16800