

**The Stour Academy Trust Sports Funding Action Plan
2022-2023 Adisham CE Primary School**

Academic Year: 2022/23	Total fund allocated: £16,920	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Approx Percentage of total allocation: %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Approximate Funding allocated: (Final figures populated in red)</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Ensure that equipment is properly maintained to ensure participation on equipment can be happen 100% of the academic year.	<ul style="list-style-type: none"> • Maintenance contracts to be in place. • Replacement parts sourced and fitted. • Regular safety checks to ensure equipment is functional for the children to use. 	£2000	<ul style="list-style-type: none"> • Resources can be used to continue to provide high quality sports and PE lessons in future years. • Equipment can be used at playtimes to encourage physical activity. • Equipment can be used across year groups. 	<ul style="list-style-type: none"> • Wie range of sports being taught during PE – new plans in place. • Wider range of opportunities incl. netball, dodgeball and football as equipment is properly maintained.
100% of eligible children to achieve 30 minutes of physical activity by the end of the year. Purchase fit bits to monitor this and record improvement from T1 – T6.	<ul style="list-style-type: none"> • Source and purchase Moki bands. • Set up fitness activities for the children to compete in at playtimes. • Set up challenges and reward system to encourage children to take part in activities. • Monitor the tracker data and target key children to see an increase in average times spent exercising term on term. 	£2500	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. 	<ul style="list-style-type: none"> • Increased engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. • All year-round access to carry

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				<p>out outdoor activity.</p> <ul style="list-style-type: none"> • Increased engagement of all pupils in regular physical activity. • Outside space promotes physical fitness and increases concentration for academic learning.
<p>To implement new sporting clubs at lunchtime to raise the profile of physical active and new sports. The aim is to raise the amount of daily activity and broaden the range of games and activities the children undertake.</p>	<ul style="list-style-type: none"> • Plan with outside provider sports to be covered across the year. • Lunchtime activities to be available to KS1 and KS2 • Monitor and track which children are signing up – adapt to meet the needs of all children so they access at least one club. • Develop links with outside clubs linked to the school club to promote children attending these sessions after school. 	£2500	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. • Increased participation in sports encourages taking part in the future. 	<ul style="list-style-type: none"> • Sports coach leads 2 x structured lunchtime clubs (2 hours) to increase physical activities. • All children can access this opportunity.
<p>To raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Top-up sessions for Year 6 children who cannot meet national requirements from previous teaching.</p>	<ul style="list-style-type: none"> • Book top up lessons for year 6 children unable to swim 25m. • Order bus to take to them to the session. • Core teaching programme based on water safety and swimming skills to increase the number of children achieving expected standards. 	£2000	See swimming	See swimming
<p>To engage pupils to work as a team in regular physical activity, stretching themselves emotionally, physically, socially and intellectually with a strong</p>	<ul style="list-style-type: none"> • Identify children who don't partake in sporting or physical activity. • Sign them up to the challenge troop course. 	£3000	<ul style="list-style-type: none"> • Increased participation in sports encourages taking part in the future. 	

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emphasis on developing healthy active lifestyles in a broad range of activities.	<ul style="list-style-type: none"> To teach the children high energy outdoor games and activities to build resilience and develop athletic ability and team-building skills such as, obstacle courses etc. Measure the increase in physical activity through the fit bits before and after the course. 			
To purchase further equipment to further develop Physical Development in continuous provision in Year 1 and Year 2.	<ul style="list-style-type: none"> SLT to monitor provision in Y1 and Y2 to ensure PD opportunities are in the continuous provision. Look at new topics and audit resources to see what needs to be purchased. Purchase high-quality resources to implement the intent of the curriculum. 	£1000	<ul style="list-style-type: none"> To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. The year 1/2 space can be used with 	<ul style="list-style-type: none"> All year-round access to carry out outdoor activity. Increased engagement of all pupils in regular physical activity. Outside space promotes physical fitness and increases concentration
Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Children to inspired to take part in a range of sporting activities through visits of local and national sportspeople.	<ul style="list-style-type: none"> Inspirational assemblies linked to key sporting events such as world cups. Purchase of little people big dreams for sportspeople linked to these assemblies. Invite Inspirational athletes are invited into school to build upon last years visit. Develop links with local sporting associations and clubs and ask for 	£1000	<ul style="list-style-type: none"> Increased participation encourage children to continue physical activity in the future. Enthusiasm continue in following years, allowing children to continue to take part in the physical activity. 	<ul style="list-style-type: none"> Increased participation, wider variety of sports (that can't be played on hard surface). Wide range of sports being taught during PE – new plans in place. Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship

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	people to visit the school to talk to the children.			and respect in children. <ul style="list-style-type: none"> Wider range of opportunities incl. netball, dodgeball and football.
Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To develop the staff's training in the teaching of PE and Sport, including how to successfully run a daily mile with their class.	<ul style="list-style-type: none"> Staff to identify training needs in PE and Sport- A Forms survey to be sent to all staff in T1 Book 3 days of CPD training through TCS to teach the children and develop staff's understanding in a range of indoor and outdoor sporting activities. Survey the staff to see impact in T6. 	£500	<ul style="list-style-type: none"> Developing knowledge of instruction in sport and PE will develop the skills of the staff for the future. 	<ul style="list-style-type: none"> Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Playground leader training	<ul style="list-style-type: none"> Training partner identified Training to be delivered to 12 children throughout Term 1. Adults to support playleaders during the term to earn their cap at the end of the training phase. Games and activities to be linked to children's interest. Playleaders to gather thoughts through QR 	-	<ul style="list-style-type: none"> Increased participation in sports encourages taking part in the future. 	<ul style="list-style-type: none"> Children teaching their peers playground games and physical activities promotes physical activity during playtimes, alongside social skills, turn taking and collaboration.

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	<p>code/Flipgrid.</p> <ul style="list-style-type: none"> • Playleaders to develop their leadership skills through regular training sessions in T2- 5. • Playleaders to referee and support in the delivery of intra-trust competitions for younger children. 			
Yoga garden	<ul style="list-style-type: none"> • Yoga area to be developed and sourced. • Outdoor equipment to be purchased to create a mindful and peaceful space. • Training for TAs in the teaching of yoga for young children. 	£1500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		

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<p>To join the Canterbury Schools Partnership and attend school events and compete in Kent school games activities.</p>	<ul style="list-style-type: none"> • Join partnership in Term 1. • Build competitive events into the school calendar and sign up children to the events. • Utilise staff CPD from the partnership to develop staff's knowledge linked to competitive sport. 	<p>£1000</p>	<ul style="list-style-type: none"> • Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons. 	<ul style="list-style-type: none"> • Wide range of sports being taught during PE – new plans in place. • Wider range of opportunities incl. netball, dodgeball and football. • Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship and respect in children.
<p>To increase the number of pupils playing competitive sport through the development of intra-trust competition.</p>	<ul style="list-style-type: none"> • Trust sports leaders to implement a calendar of sporting events across the Trust. • School to host Canterbury school events. • Termly events established • End of year 'winner' presented with trophy. • Website to have videos of events showcasing competitive sport. 		<ul style="list-style-type: none"> • Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons. 	<ul style="list-style-type: none"> • Wide range of sports being taught during PE – new plans in place. • Wider range of opportunities incl. netball, dodgeball and football. • Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship and respect in children.
<p>To further develop the schools sporting capabilities and environments created for competitions to reflect the motivations, competence and confidence of the young people.</p>	<ul style="list-style-type: none"> • Review the maintenance of the current facilities for sporting competitions • Identifying sporting ambassadors for competitions with pictures and quotes linked to sports to motivate the children. • Children to access travel to sporting events. 	<p>£920</p>	<ul style="list-style-type: none"> • Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons. 	<ul style="list-style-type: none"> • Wide range of sports being taught during PE – new plans in place. • Wider range of opportunities incl. netball, dodgeball and football. • Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship and respect in children.

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Number of pupils and Sports Funding Grant received:

Total number of eligible pupils on roll	98
Total amount of funding received	£16,920