

What is it?

The London 2012 Olympic and Paralympic Games was an opportunity to inspire the nation to enjoy a memorable cultural and sporting experience. The government is determined to secure a significant and lasting legacy from the games and to develop children's enjoyment of sport and physical activity from an early age. The Government recognises the impact and importance of this funding and this has therefore been doubled in 2017-18.

Accountability

Ofsted inspectors will consider "How well the school uses its Sports Grant to improve the quality and breadth of its PE and sport so that all pupils develop healthy lifestyles and reach the performances they are capable of."

How has this money been spent so far this year, and what else does Lansdowne offer in addition to Sports Premium funded activities.

The association of Physical Education statement

It is expected that schools will see an improvement against the following 5 key indicators:

1. **The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
2. **The profile of PE and sport being raised across the school as a tool for whole school improvement**
3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport**
4. **Broader experience of a range of sports and activities offered to all pupils**
5. **Increased participation in competitive sport**

Number of pupils and Sports Funding Grant received	
Total number of eligible pupils on roll	106
Total amount of funding received	£16,880.00

Description of Project and Year Group/s	Actions and why Who?	Timescales – By when?	Cost (Approx) Final figures Populated in Red	Impact (to be updated termly)	How we are ensuring sustainability (to be updated termly)
A range of sports clubs offered to pupils.	CTs to run clubs. HT to contact visitors and guest speakers.	Ongoing	Covered by school budget	Registers show club's are being filled to capacity.	Pupils are given the opportunity to develop new skills sets.
Active playtimes and lunchtimes.	LC to work with TAs. Playground Leaders trained and offering activities.	T1	Covered by school budget	Pupils are provided with the resources to have successful play times. Behaviour concerns are low.	Nurture assistant to train play leaders to help build skills and opportunities.
Engage Parents in sporting activities with their children.	Seasonal walks. HT	Following COVID19 restrictions.	Covered by school budget	Good uptake of activity. Positive feedback from parents.	Built in to the Adisham CEP School calendar.
Create a KS1 outside area which is fenced and separated from the main playground.	Director of Finance to gain quotes and arrange installation Premises Team to oversee installation and timings.		£12,000	Provide the space and resources which allow young children to engage in physical activities and aid their development. To ensure the transition from Reception to KS1 meets the needs of all children.	To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years. We are utilising a space that KS1 children will be able to use in years to come.
Speed stacking sets for after school provision and playtimes.	PE lead	Term 5	£1,200	Speed stacking promotes physical fitness and increases concentration for academic learning. This will support both physical and academic development across the school day for all groups of children in the school.	To provide another resource that helps children to engage children in physical activity and encouraging children to use the right and left sides of their brain.

Basketball Hoops to be added to MUGA.	Premises Team to oversee installation and timings.		£4,000	Increased participation in competitive sports.	Pupils are given the opportunity to develop their skills with the correct resources, enabling them to feel prepared for Trust and Canterbury partnership competitions.
Trust competition package	PE leads	Following COVID19 restrictions. Termly virtual competitions held.	Covered by school budget	Inter Trust competitions are represented well over the year by pupils at Thistle Hill. The increased participation in competitive sports.	The Stour Academy Trust Sports Funding Action Plan 2020-2021 Thistle Hill Academy Children from KS1 and KS2 have the opportunity to enter competitions over the school year. Pupils are given the opportunity to attend and compete in organised sporting competitions that promote fair-play and sportsmanship.
Participate in The Canterbury Academy Sports Partnership	Competition calendar to be set. HT to disseminate information to appropriate CTs.	Following COVID19 restrictions.	Covered by school budget	Pupils are entered into competitions when they have been taught the skills to master a sport, in PE lessons and by specialist PE coaches. Improve the quality of PE teaching and sports clubs.	The increased participation in competitive sports. Pupils are given the opportunity to attend and compete in organised sporting competitions that promote fair-play and sportsmanship.

Total 20/21 Sports Funding received	£16,880.00
Total 20/21 Sports Funding expenditure	
Sports Funding Remaining	